



The Skinners' School

Spiritual, Moral, Social and Cultural (SMSC) Policy

This policy incorporates the Skinners' School's vision and core values.

Introduction.

The Skinners' Kent Skinners' School recognises that the spiritual, moral, social and cultural element of students' education is crucial in their development as an individual, allowing them to take up their rightful place in their community: local, national and global.

As a multi-cultural Skinners' School, drawing on students from diverse cultural, racial and religious backgrounds, we recognise the importance of providing direct opportunities for fostering equality of opportunity for all students and engendering tolerance, mutual respect and moral values in our young people.

Purpose.

To provide a safe and stimulating learning community in which students can develop:

- an understanding of the world, society and the community and accept responsibility as a citizen
- questioning, enquiring minds and learn how to express their ideas appropriately
- the capacity to tackle moral and spiritual dilemmas and to try to reach independent judgements which reflect universal human principles
- perception and sensitivity, tolerance and respect for others as individuals and in groups.

Guidance/Collective responsibilities

- ensure that all teams are aware of their role in developing students' morals, interpersonal skills and self-esteem
- ensure that all teams are aware of their role in preparing students for the opportunities, responsibilities and experiences of adult life
- ensure Assemblies celebrate student achievement, foster a sense of community, explore relevant SMSC issues and involve students as active participants as much as possible
- ensure students have information about all extra-curricular and enrichment activities
- ensure that the House Tutor programme provides opportunities for discussion and reflection on the Assembly themes and thought for the week
- build community and business links into the curriculum wherever possible
- ensure displays reflect and respect cultural variety
- provide opportunities for all students to discuss issues and to take on responsibility within lessons, extra curricular activities, trips, visits and enrichment days

Staff

- Should provide a role model based on courtesy, mutual respect and positive intent.
- Be prepared to listen to students' views and encourage them to listen to each other

- Be aware of the opportunities, presented every day through curricular and extracurricular activities, to develop students' skills, attitudes and understanding.

September 2009