



The Skinners' School

Sex and Relationships Education

Policy Area:	Pastoral and Safeguarding
Reviewed:	June 2017
Adopted:	June 2014
Next Review:	June 2018
Governing Committee:	Education Committee
LG Responsibility:	Julian Metcalf



The Skinners' School

Sex and Relationships Education (SRE) Policy

Introduction

The overall aim of sex and relationships education is to enable our students to develop into confident adults, who have the ability to accept their own and others' sexuality, to express their sexuality in positive ways and to enjoy relationships based on mutual respect and responsibility free from any abuse.

Sex and relationships education should be a partnership between student, parents, The Skinners' School and other agencies to ensure sensitive support for young people as they grow and mature and are enabled to embrace the opportunities, responsibilities and experiences of adult life.

Parents have the right to withdraw their children for all or part of the sex and relationships education programme. However, it is hoped that as a result of proper consultation and discussion with interested parties, parents will see the merits and necessity of the sex and relationships education programme we are implementing.

1. Implementation

- Facts will be presented in an objective and balanced manner using both the commonly used and biological terms (to allow young people to learn appropriate vocabulary and facts and to develop confidence in discussing sexuality and personal relationships). Sensitive issues such as sexually transmitted infections, abortion, contraception and homosexuality will not be avoided and questions will be met with balanced and factual information.
- Both the Personal, Social, Health, Citizenship and Economic Education (PSHCEE) and Science curriculums will provide a comprehensive body of knowledge and understanding about puberty and sexual health to manage fertility and avoid infection.
- The Skinners' School will provide an atmosphere in which learning and discussion can take place about a range of sexuality and relationship issues which will allow the students to explore their own feelings, values and attitudes and to listen to the views

of others. This will enable them to make informed decisions about their own sexual health and lifestyle, to enable them to live safe, fulfilled and healthy lives.

- Our programme of sex and relationship education places an emphasis on equal, loving and caring relationships, respect for all types of family life and oneself and which seeks to enable students to value the cultural and religious influences in our society. Students will be guided towards developing a moral code which encompasses both rights and responsibilities.
- Our programme will evolve and adapt to the needs of our pupils and school community in collaboration with our Bullying and Safeguarding policies.
- Staff listen but do not give an individual student advice or opinions on contraception and related matters. Any concerns staff have about individual students are referred to The Skinners' School's Designated Safeguarding Lead (DSL).

2. Roles and responsibilities

- Responsibility for planning, monitoring and reviewing the sex and relationships education course lies with the head of the PSHCEE who then works with those who deliver the PSHCEE programme. Components of Sex and Relationships Education are also taught in Science and Religious Education.
- All pupils will be included in all aspects of the curriculum using suitable differentiation techniques and by identifying the unique starting points of each pupil.
- Appropriate use of vetted outside agencies is made in the delivery of some health education issues for pupils, parents and staff. Pastoral teams provide support for individuals who are worried by aspects of their development or relationships.

3. Monitoring and evaluation

- The programme of study will always be available to parents on the school website
- The Skinners' School is committed to working with parents and the community in offering support and materials wherever possible.
- The PSHCEE programme is regularly updated by the Head of PSHCEE department and all pupils' progress is monitored by PSHCEE staff.
- The Head of PSHCEE works in collaboration with the pastoral teams and other Heads of department, overseen by the Deputy Headmaster.